## Pearson

## Mark Scheme (Results)

## Summer 2017

Pearson Edexcel IAL
In Chemistry (WCH04) Paper 01
General Principles of Chemistry II -
Transition Metals and Organic Chemistry

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## General marking guidance

- This mark scheme provides a list of acceptable answers for this paper. Candidates will receive credit for all correct responses but will be penalised if they give more than one answer where only one is required (e.g. putting an additional cross in a set of boxes). If a candidate produces more written answers than the required number (two instead of one, three instead of two etc), only the first answers will be accepted. Free responses are marked for the effective communication of the correct answer rather than for quality of language but it is possible that, on some occasions, the quality of English or poor presentation can impede communication and loose candidate marks. It is sometimes possible for a candidate to produce a written response that does not feature in the mark scheme but which is nevertheless correct. If this were to occur, an examiner would, of course, give full credit to that answer.
- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.


## Using the Mark Scheme

Examiners should look for qualities to reward rather than faults to penalise. This does NOT mean giving credit for incorrect or inadequate answers, but it does mean allowing candidates to be rewarded for answers showing correct application of principles and knowledge. Examiners should therefore read carefully and consider every response: even if it is not what is expected it may be worthy of credit.

The mark scheme gives examiners:

- an idea of the types of response expected
- how individual marks are to be awarded
- the total mark for each question
- examples of responses that should NOT receive credit.
/ means that the responses are alternatives and either answer should receive full credit.
( ) means that a phrase/word is not essential for the award of the mark, but helps the examiner to get the sense of the expected answer.
Phrases/words in bold indicate that the meaning of the phrase or the actual word is essential to the answer.
ecf/TE/cq (error carried forward) means that a wrong answer given in an earlier part of a question is used correctly in answer to a later part of the same question.

Candidates must make their meaning clear to the examiner to gain the mark. Make sure that the answer makes sense. Do not give credit for correct words/phrases which are put together in a meaningless manner. Answers must be in the correct context.

## Quality of Written Communication

Questions which involve the writing of continuous prose will expect candidates to:

- write legibly, with accurate use of spelling, grammar and punctuation in order to make the meaning clear
- select and use a form and style of writing appropriate to purpose and to complex subject matter
- organise information clearly and coherently, using specialist vocabulary when appropriate.
Full marks will be awarded if the candidate has demonstrated the above abilities.
Questions where QWC is likely to be particularly important are indicated (QWC) in the mark scheme, but this does not preclude others.


## Section A (multiple choice)

| Question <br> Number | Answer | Mark |
| :--- | :--- | :---: |
| $\mathbf{1}$ | 1. The only correct answer is C <br> A is not correct because because the acid forms of 1 and <br> 2 do not correspond to the base forms of 1 and 2 | (1) |
|  | B is not correct because because the acid forms of 1 and <br> 2 do not correspond to the base forms of 1 and 2 |  |
| D is not correct because because the acid forms of 1 and <br> 2 do not correspond to the base forms of 1 and 2 |  |  |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :---: |
| $\mathbf{2}$ | 2. The only correct answer is C | (1) |
|  | $\boldsymbol{A}$ is not correct because it is acidic |  |
|  | $\boldsymbol{B}$ is not correct because it is acidic |  |
|  | $\boldsymbol{D}$ is not correct because it is acidic |  |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :---: |
| $\mathbf{3}$ | 3. The only correct answer is A <br> B is not correct because the pH of the substances are not <br> as accurately known | (1) |
| C is not correct because the pH of the substances are not <br> as accurately known | D is not correct because two solutions ensure the meter <br> is calibrated across a pH range |  |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :---: |
| 4(a) | 4(a). The only correct answer is D | (1) |
|  | $\boldsymbol{A}$ is not correct because has an incorrect sign |  |
|  | $\boldsymbol{B}$ is not correct because are incorrect values |  |
| $\boldsymbol{C}$ is not correct because are incorrect values |  |  |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :---: |
| 4(b) | 4(b). The only correct answer is C | (1) |
|  | $\boldsymbol{A}$ is not correct because the value is incorrect |  |
|  | $\boldsymbol{B}$ is not correct because the value is incorrect |  |
|  | D is not correct because the value is incorrect |  |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :---: |
| 4(c) | 4(c). The only correct answer is $\mathbf{A}$ | (1) |
|  | $\boldsymbol{B}$ is not correct because the value is incorrect |  |
|  | $\boldsymbol{C}$ is not correct because the value is incorrect |  |
|  | $\boldsymbol{D}$ is not correct because the value is incorrect |  |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :---: |
| 4(d) | 4(d). The only correct answer is B | (1) |
|  | $\boldsymbol{A}$ is not correct because the value is incorrect |  |
| $\boldsymbol{C}$ is not correct because the value is incorrect |  |  |
| $\boldsymbol{D}$ is not correct because the value is incorrect |  |  |$\quad$.


| Question <br> Number | Answer | Mark |
| :--- | :--- | :---: |
| $\mathbf{5 ( a )}$ | $\mathbf{5 ( a ) .}$ The only correct answer is A <br> $\boldsymbol{B}$ is not correct because raising the pressure increases <br> the rate of a gas reaction | (1) |
| C is not correct because there is no change to the <br> equilibrium yield <br> $\boldsymbol{D}$ is not correct because raising the pressure increases <br> the rate of a gas reaction |  |  |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :---: |
| $\mathbf{5 ( b )}$ | 5(b). The only correct answer is D <br> $\boldsymbol{A}$ is not correct because as the $\Delta H$ expressions are <br> wrong | (1) |
| $\boldsymbol{B}$ is not correct because $K_{c}$ is wrong |  |  |
| $\boldsymbol{C}$ is not correct because as the $\Delta H$ expressions are |  |  |
| wrong |  |  |$\quad$|  |
| :--- |


| Question | Answer | Mark |
| :--- | :--- | :---: |
| Number | 6. The only correct answer is C | (1) |
| $\mathbf{6}$ | $\boldsymbol{A}$ is not correct because the water is still neutral |  |
|  | $\boldsymbol{B}$ is not correct because the water is still neutral |  |
|  | D is not correct because the two concentrations are equal |  |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :---: |
| $\mathbf{7}$ | 7. The only correct answer is B | (1) |
|  | $\boldsymbol{A}$ is not correct because an amide forms |  |
|  | $\boldsymbol{C}$ is not correct because the solution is strongly acidic |  |
|  | $\boldsymbol{D}$ is not correct because the ester is wrong |  |


| Question | Answer | Mark |
| :--- | :--- | :---: |
| Number | 8. The only correct answer is D | (1) |
| A is not correct because they do not explain the lack of <br> optical activity | $\boldsymbol{B}$ is not correct because they do not explain the lack of <br> optical activity | $\boldsymbol{C}$ is not correct because it is incorrect |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :---: |
| $\mathbf{9}$ | 9. The only correct answer is B | (1) |
|  | $\boldsymbol{A}$ is not correct because an excess of water is used |  |
| $\boldsymbol{C}$ is not correct because the gaseous salt is not used |  |  |
| D is not correct because the gaseous salt is not used |  |  |$\quad$.


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{1 0}$ | 10. The only correct answer is B <br> A is not correct because lattice energies are always <br> negative <br> C is not correct because the enthalpy change of <br> hydration is not positive <br> D is not correct because the enthalpy change of <br> hydration is not positive | (1) |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :---: |
| $\mathbf{1 1}$ | 11. The only correct answer is A <br> B is not correct because this is not the correct reason for <br> hydrogenating vegetable oils for low-fat spreads | (1) |
| C is not correct because this is not the correct reason for <br> hydrogenating vegetable oils for low-fat spreads | D is not correct because this is not the correct reason for <br> hydrogenating vegetable oils for low-fat spreads |  |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :---: |
| $\mathbf{1 2}$ | $\mathbf{1 2 .}$ The only correct answer is A | (1) |
|  | $\boldsymbol{B}$ is not correct because is not a true statement |  |
| $\boldsymbol{C}$ is not correct because is not a true statement |  |  |
| $\boldsymbol{D}$ is not correct because is not a true statement |  |  |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{1 3}$ | 13. The only correct answer is B <br> $\boldsymbol{A}$ is not correct because this is are all less polar so would <br> take less time | (1) |
| $\boldsymbol{C}$ is not correct because this is are all less polar so would <br> take less time | D is not correct because this is are all less polar so would <br> take less time |  |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :---: |
| $\mathbf{1 4 ( a )}$ | $\mathbf{1 4 ( a ) . ~ T h e ~ o n l y ~ c o r r e c t ~ a n s w e r ~ i s ~ D ~}$ <br> $\boldsymbol{A}$ is not correct because the compound is $Z$ | (1) |
|  | B is not correct because the compound is $Z$ <br> $\boldsymbol{C}$ is not correct because the hydroxyl group is not in the <br> 7 position |  |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :---: |
| $\mathbf{1 4 ( b )}$ | $\mathbf{1 4 ( b ) . ~ T h e ~ o n l y ~ c o r r e c t ~ a n s w e r ~ i s ~ B ~}$ | (1) |
|  | $\boldsymbol{A}$ is not correct because m/e are all wrong |  |
| $\boldsymbol{C}$ is not correct because m/e are all wrong |  |  |
| $\boldsymbol{D}$ is not correct because $m / e$ are all wrong |  |  |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :---: |
| $\mathbf{1 5}$ | 15. The only correct answer is D | (1) |
|  | B is not correct because they are addition polymers | $\boldsymbol{C}$ is not correct because because it is formed from two <br> different monomers |

TOTAL FOR SECTION A = 20 MARKS

## Section B

\(\left.$$
\begin{array}{|l|l|l|l|}\hline \begin{array}{l}\text { Question } \\
\text { Number }\end{array} & \text { Correct Answer } & \text { Reject } & \text { Mark } \\
\hline \mathbf{1 6 ( a ) ( i )} & \begin{array}{l}\text { Grind the reactant(s) together (using } \\
\text { a pestle and mortar) } \\
\text { OR } \\
\text { Use powdered reactants } \\
\text { OR } \\
\text { raising } \\
\text { temperature } \\
\text { Change in } \\
\text { pressure }\end{array} & \text { (1) } \\
& \begin{array}{ll}\text { Stir/mix (the reactants together) } \\
\text { OR }\end{array}
$$ \& \begin{array}{l}Addition of <br>
product <br>
Removal of <br>

reactants\end{array} \& Dissolve\end{array}\right]\)| Add a few drops of water |
| :--- |
| ALLOW |
| dampen with water |
| IGNORE |
| Increase surface area <br> Make solid particles smaller <br> Add a catalyst |


| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :---: |
| 16(a)(ii) | Moist/damp red litmus turns blue |  | (1) |
|  | ALLOW |  |  |
|  | moist/damp universal indicator paper turns <br> blue <br> ALLOW <br> UI for universal indicator |  |  |
|  | OR (Glass rod dipped in) concentrated HCl gives <br> white smoke / (dense) white fumes  | Steamy <br> /misty <br> fumes/ <br> ppt |  |
|  | ALLOW <br> (Pass gas into) HCl gas/fumes |  |  |
| IGNORE <br> (white) solid / ammonium chloride / $\mathrm{NH}_{4} \mathrm{Cl}$ |  |  |  |


| Question Number | Correct Answer | Reject | Mark |
| :---: | :---: | :---: | :---: |
| 16(b)(i) | $\begin{aligned} & +202.9+2 \times 192.3=+587.5 \\ & -[(99.7+2 \times 94.6)(=-288.9)] \\ & =+298.6 \mathrm{~J} \mathrm{~K}^{-1} \mathrm{~mol}^{-1} \end{aligned}$ <br> Correct answer with no working 3 <br> M1 All correct values from Data booklet (1) <br> M2 Both multiples <br> M3 Correct numerical answer with sign and units <br> No multiples gives +200.9 <br> $1 \times 192.3$ gives +106.3 <br> $1 \times 94.6$ gives +393.2 <br> TE at each stage <br> IGNORE SF <br> Use of enthalpies of formation and other strange calculations using standard entropies of elements enables M2 and M3. |  | (3) |


| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{1 6 ( b ) ( i i ) ~}$ | Sign is positive as expected, as solids <br> react to form a gas (and solid) | 1 mole of <br> gas forms | (1) |
|  | ALLOW |  |  |
| Yes because a gas is formed | TE if b(i) is negative, then allow not as <br> expected with same reason <br> IGNORE <br> Disorder increases |  |  |


| Question Number | Correct Answer | Reject | Mark |
| :---: | :---: | :---: | :---: |
| 16(c)(i) | $\begin{align*} & \text { M1 } \Delta S^{\ominus}{ }_{\text {total }}=\Delta S^{\ominus}{ }_{\text {system }}+\Delta S_{\text {surroundings }}^{\ominus} \\ & \Delta S^{\ominus}{ }_{\text {surroundings }}=\Delta S^{\ominus}{ }_{\text {total }}-\Delta S^{\ominus}{ }_{\text {system }} \\ &=227.5-298.6 \\ &=-71.1\left(\mathrm{~J} \mathrm{~K}^{-1} \mathrm{~mol}^{-1}\right)  \tag{1}\\ & \Delta S^{\ominus}{ }_{\text {surroundings }}=-\frac{\Delta H^{\ominus}}{\mathrm{T}} \\ & \Delta H^{\ominus}=-\mathrm{T} \Delta S^{\ominus}{ }_{\text {surroundings }} \\ &=-(-71.1 \times 298) \\ &=+21187.8 / 21200 \mathrm{~J} \mathrm{~mol}^{-1} /+21.2 \mathrm{~kJ} \\ & \mathrm{~mol}^{-1} \end{align*}$ <br> M2 Final value <br> M3 Final sign and unit <br> Fully correct answer with no working 3 <br> Accept all SF except one <br> ALLOW <br> TE from $b(i)$ and internal errors <br> 200.9 gives (+)26.6 gives - 7.2968 etc <br> 106.3 gives (+)121.1 gives -36.1176 etc <br> 393.2 gives -165.7 gives +49.768 etc <br> Using $\Delta H^{\ominus}=-\mathrm{T} \Delta S^{\ominus}$ total <br> Gives $\Delta H^{\ominus}=-67.795 \mathrm{~kJ} \mathrm{~mol}^{-1}$ scores (1) |  | (3) |


| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{1 6 ( c ) ( i i )}$ | The temperature would fall <br> and <br> as the reaction is endothermic/energy <br> absorbed from surroundings $/ \Delta H^{\ominus}$ is positive | (1) |  |
|  | ALLOW |  |  |
| TE from sign of c(i) |  |  |  |

(Total for Question 16 = 10 marks)

| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 7 ( a ) ( i )}$ | $\mathrm{CH}_{3} \mathrm{COCH}_{3}+\mathrm{I}_{2} \rightarrow \mathrm{CH}_{3} \mathrm{COCH}_{2} \mathrm{I}+\mathrm{H}^{+}+\mathrm{I}^{-}$ <br> OR <br> $\mathrm{CH}_{3} \mathrm{COCH}_{3}+\mathrm{I}_{2} \rightarrow \mathrm{CH}_{3} \mathrm{COCH}_{2} \mathrm{I}+\mathrm{HI}$ |  | (1) |
|  | OR |  |  |
|  | Organic product may be given as <br> $\mathrm{CH}_{2} \mathrm{ICOCH}$ <br> 3 |  |  |
| ALLOW |  |  |  |
| Extra $\mathrm{H}^{+}$on each side |  |  |  |
| $\mathrm{H}^{+}$over the arrow |  |  |  |
| IGNORE di and tri substituted products |  |  |  |


| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{1 7 ( a ) ( i i ) ~}$ | $\mathrm{H}^{+} /$HI produced / a product <br> and catalyses the reaction | Temperature <br> changes <br> Exothermic <br> reaction | (1) |
|  | OR <br> the reaction is self-catalysing / <br> autocatalytic | IGNORE <br> References to mechanism |  |


| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{1 7 ( b ) ( i )}$ | Triiodomethane/iodoform/CHI | (1) | $\mathrm{CH}_{3} \mathrm{I}$ |


| Question <br> Number | Correct Answer | Reject | Mark |  |
| :--- | :--- | :---: | :--- | :---: |
| $\mathbf{1 7 ( b ) ( i i ) ~}$ | A (pale) yellow precipitate | (1) | Fizzing/ <br> Bubbling | (2) |
|  | ALLOW <br> solid / crystals for precipitate | fumes | (1) |  |
| Antiseptic smell <br> IGNORE <br> Strong smell <br> Specified colour of iodine solution fades <br> etc |  |  |  |  |


| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{1 7 ( c ) ( i )}$ | Lithium tetrahydridoaluminate((III)) <br> reacts with /reduces water / is oxidised <br> by water (to form hydrogen) |  | (2) |
|  | IGNORE solubility arguments <br> (Dry) ethoxyethane/(diethyl) ether <br> should be used | ALLOW <br> Any named ether | (1) |


| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{1 7 ( c ) ( i i )}$ |  | OH | (1) |
|  | OR <br> alkoxide ion skeletal formula with charge <br> OH can point up or down, or be on one <br> of three downward bonds <br> IGNORE <br> structural/displayed formulae <br> ALLOW various bond angles and -O-H |  |  |


| Question Number | Correct Answer | Reject | Mark |
| :---: | :---: | :---: | :---: |
| 17(d)(i) |  <br> Notice the $\mathrm{N}=\mathrm{C}$ double bond must be shown <br> ALLOW displayed or part-displayed formulae IGNORE bond angles |  | (1) |


| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{1 7 ( d ) ( i i ) ~}$ | Test for a carbonyl compound <br> OR <br> Test for aldehydes and ketones <br> ALLOW <br> carbonyl group | (1) | (2) |
|  | IGNORE Just C=O <br> Identification of a specific carbonyl <br> compound (from melting temperature of <br> derivative and comparison with Data <br> booklet value) | ALLOW <br> To form a solid (compound) so that its <br> melting temperature can be measured <br> OR <br> To prepare a derivative | (1) |


| Question Number | Correct Answer | Reject | Mark |
| :---: | :---: | :---: | :---: |
| 17(e)(i) |  <br> All bonds must be shown IGNORE bond angles <br> 2-hydroxy-2-methylpropa(n)(e)nitrile <br> ALLOW <br> 2-methyl-2-hydroxypropa(n)(e)nitrile <br> 2,2-hydroxymethylpropa(n)(e)nitrile <br> Hydroxyl and hydroxo are acceptable alternatives to hydroxy <br> IGNORE |  | (2) |



|  | Correct Answer |  |  |  |  | Reject | Mark |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |

(Total for Question 17 = 22 marks)

| Question Number | Correct Answer | Reject | Mark |
| :---: | :---: | :---: | :---: |
| 18(a)(i) | Observation mark depends on correct test <br> Any two from <br> Fehling's/Benedicts solution <br> Red precipitate forms <br> IGNORE <br> qualifiers e.g. brown, orange. <br> Tollens' reagent/ammoniacal silver nitrate <br> Silver mirror OR black/grey ppt forms <br> Acidified sodium/potassium dichromate(VI) <br> ALLOW <br> $\mathrm{H}^{+} / \mathrm{Cr}_{2} \mathrm{O}_{7}{ }^{2-}$ <br> Green/ Blue solution forms | Turns red <br> Other qualifiers | (4) |


| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{1 8 ( a ) ( i i ) ~}$ | Oxidation/redox | Reduction <br> Reduction/redox <br> Displacement | (1) |
|  | ALLOW | Nucleophilic <br> substitution |  |


| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{1 8 ( b ) ( i ) ~}$ | $\mathrm{CH}_{3} \mathrm{CH}$ <br> 2 COOH |  | (1) |
|  | ALLOW <br> $\mathrm{CH}_{3} \mathrm{CH}_{2} \mathrm{CO}_{2} \mathrm{H}$ |  |  |
|  | IGNORE <br> skeletal/displayed formulae <br> unless incorrect | Incorrect additional <br> skeletal or <br> displayed formulae |  |


| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :---: |
| 18(b)(ii) | Step 1 Phosphorus(V) chloride / <br> phosphorus pentachloride / <br> phosphorus(III) chloride / phosphorus <br> trichloride / thionyl chloride | (2) |  |
|  | ALLOW | Recognisable spelling e.g. phosphorous <br> (1) | Additional <br> incorrect <br> formulae (this <br> could happen <br> twice) |
| IGNORE <br> Correct formulae <br> PCl / SOCl |  |  |  |
| Step 2 Propan-1-ol / 1-propanol | Propanol |  |  |
| IGNORE <br> Correct formula | (1) |  |  |


| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{1 8 ( b ) ( i i i ) ~}$ | (Both) the reaction(s) in b(ii) go(es) to <br> completion / not an equilibrium |  | (1) |
|  | OR |  |  |
|  | The one step process is an equilibrium |  |  |
| IGNORE |  |  |  |
|  | Reversible/irreversible <br> Atom economy |  |  |


| Question Number | Correct Answer | Reject | Mark |
| :---: | :---: | :---: | :---: |
| *18(c)(i) | M1 CH ${ }_{(\mathrm{A}) 3} \mathrm{CH}_{(\mathrm{B}) 2} \mathrm{CH}_{(\mathrm{C})} \mathrm{O}$ <br> Three proton environments identified <br> M2 Relative areas $3(A), 2(B), 1(C)$ <br> M3 Triplet(A), quintuplet(B), triplet(C) <br> ALLOW non-standard terms e.g. pentuplet / cinquplet / pentet / 5 splits / 5 peaks for quintuplet <br> IGNORE <br> Chemical shifts <br> COMMENT <br> If propanoic acid chosen M2 and M3 may be awarded |  | (3) |


| Question <br> Number <br> $\boldsymbol{* 1 8 ( c ) ( i i ) ~}$ | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :---: |
|  | Only one peak <br> ALLOW <br> One singlet peak <br> But not just 'one singlet' (without the word <br> peak) | (2) |  |
|  | All hydrogens / protons in the same <br> environment | (1) |  |


| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :---: |
| *18(c)(iii) | C=O at 1740-1720 $\left(\mathrm{cm}^{-1}\right)$ aldehyde (1) |  | (3) |
|  | C-H aldehyde at 2775-2700/2900-2820 (1) <br> $\left(\mathrm{cm}^{-1}\right)$ <br> C=O at lower value/1700-1680 $\left(\mathrm{cm}^{-1}\right)$ <br> ketone | OR <br> No corresponding C-H (aldehyde) <br> absorption for ketone <br> Two or three correct values linked to <br> correct compounds with no bonds <br> mentioned 1 max | (1) |
| IGNORE other bonds and peaks |  |  |  |$\quad$|  |
| :--- |

(Total for Question 18 = 17 marks)
TOTAL FOR SECTION B = 49 MARKS

## Section C

| Question Number | Correct Answer | Reject | Mark |
| :---: | :---: | :---: | :---: |
| 19(a)(i) |  |  | (2) |
|  | $\begin{aligned} & {\left[\mathrm{H}_{2} \mathrm{o}_{2}\right]} \\ & / \mathrm{mal} \alpha \mathrm{dm}^{3} \end{aligned}$ |  |  |
|  | $0.2 \times$ |  |  |
|  | $0.5 \text { - }$ |  |  |
|  |  |  |  |
|  | 9n $\quad \leftarrow 3700 \mathrm{~s} \rightarrow \leftarrow 33008 \rightarrow$ |  |  |
|  | Axes, labels (including units) and graph to cover at least half the paper in each direction |  |  |
|  | [] must be placed around hydrogen peroxide |  |  |
|  | Units should follow a / but may be in brackets instead |  |  |
|  | Points and smooth curve |  |  |
|  | Check there are six points plotted |  |  |
|  | Check last point is correctly plotted |  |  |
|  | Non-linear scale scores zero |  |  |


| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 9 ( a ) ( i i )}$ | M1 $3400-3800 / 3.4-3.8 \times 10^{3}(\mathrm{~s})$ | (1) |  |
| M2 $3200-3600 / 3.2-3.6 \times 10^{3}(\mathrm{~s})$ | (1) |  |  |
|  | Only penalise missing $10^{3}$ once <br> If no working shown on graph, max (1) <br> Minimum working is 2 perpendiculars <br> dropped to x axis from graph |  |  |


| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{1 9 ( a ) ( i i i ) ~}$ | First order (1) |  | (2) |
|  | Constant / similar / the same half-life |  |  |
| ALLOW <br> Phrases like 'literally the same' even if this <br> does not apply to their numbers | (1) |  |  |


| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 9 ( b ) ( i )}$ | So that the concentration is proportional to <br> volume <br> IGNORE |  | (1) |
| 'If the volume changes the concentration <br> changes' <br> References to fair test and controlling <br> variables. |  |  |  |


| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| 19(b)(ii) | The rate does not alter significantly /is <br> constant during the time of its measurement <br> / during the reaction <br> ALLOW <br> During this time / experiment the graph is <br> approximately linear <br> OR | (1) |  |
|  | Initial gradient of the concentration time <br> graph is constant <br> OR <br> Initial rate is constant <br> IGNORE <br> Temperature comments <br> Rate proportional to $1 / \mathrm{t}$ |  |  |


| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{1 9 ( b ) ( i i i ) ~}$ | M1 Iodide - order 1 (1) <br> M2 as concentration decreases, rate <br> decreases by the same factor |  | (3) |
|  | OR <br> (Run 3 $\rightarrow$ 2) [I-] doubles, rate doubles (1) <br> M3 Hydrogen ion - order 0 <br> and <br> As rate is unaffected by hydrogen ion <br> concentration <br> OR <br> (Run 5 $\rightarrow 4)\left[\mathrm{H}^{+}\right]$doubles rate is constant <br> (1) |  |  |


| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{1 9 ( b ) ( i v )}$ | Rate $=\mathrm{k}\left[\mathrm{H}_{2} \mathrm{O}_{2}\right]\left[\mathrm{I}^{-}\right]\left(\left[\mathrm{H}^{+}\right]^{0}\right)$ |  | (1) |
|  | ALLOW |  |  |
|  | R for rate |  |  |
| $[\mathrm{KI}]$ and $\left[\mathrm{H}_{2} \mathrm{SO}_{4}\right]$ |  |  |  |
|  | ALLOW any order wrt $\left[\mathrm{H}_{2} \mathrm{O}_{2}\right]$ |  |  |
|  | TE from (b)(iii) |  |  |


| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{1 9 ( b ) ( v )}$ | $0.1 \times 3 / 12=0.025\left(\mathrm{~mol} \mathrm{dm}^{-3}\right)$ <br> ALLOW TE on (b)(iv) |  | (1) |


| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 9 ( b ) ( v i )}$ | $\frac{1.06 \times 10^{-4}}{0.025 \times 0.025}$ <br> $=0.1696 / 0.170 / 0.17 \mathrm{dm}^{3} \mathrm{~mol}^{-1} \mathrm{~s}^{-1}$ <br> If $0.03 \mathrm{~mol} \mathrm{dm-3} \mathrm{in} \mathrm{(b)(v)}$ <br> $\mathrm{k}=0.1178 \mathrm{dm}^{3} \mathrm{~mol}^{-1} \mathrm{~s}^{-1}$ <br> Value (1) <br> Unit (1) <br> ALLOW TE on (b)(iv) and (b)(v) for k value <br> and units <br> IGNORE SF except 1 | (2) |  |


| Question Number | Correct Answer | Reject | Mark |
| :---: | :---: | :---: | :---: |
| 19(c)(i) | $\begin{align*} \text { Gradient } & =\frac{-2.25-(-4.55)}{(3.06-3.35) \times 10^{-3}} \\ & =-7931 \ldots(\mathrm{~K}) \tag{1} \end{align*}$ <br> Correct value with sign <br> Allow range - 7600 to -8000 (K) $\begin{equation*} E_{\mathrm{a}}=8.31 \times(-7931 \ldots) \tag{1} \end{equation*}$ <br> TE on candidate value for gradient $=-65.9 \mathrm{~kJ} \mathrm{~mol}^{-1}$ <br> Correct value with + or - sign, and units Ignore SF except 1SF <br> ALLOW <br> Values within range 63.0 to $66.5 \mathrm{~kJ} \mathrm{~mol}^{-1}$ providing graph read correctly | No sign | (3) |


| Question Number | Correct Answer | Reject | Mark |
| :---: | :---: | :---: | :---: |
| *19(c)(ii) |  |  | (3) |
|  |  |  |  |
|  | M1 $x$ axis (kinetic) energy or clearly marked with $\mathrm{E}_{\mathrm{a}}$ <br> $y$ axis fraction/number of molecules / particles or left blank <br> M2 Shape of graph fully correct, starting at zero, approaching $x$ axis asymptotically / allow horizontal <br> Please note the following examples: | Curve <br> clearly rising at the end |  |
|  |  |  |  |
|  | Allowed |  |  |
|  | (1) |  |  |


|  | M3 A greater proportion of / more molecules <br> have energy greater than the activation <br> energy when catalyst is present |  |
| :--- | :--- | :--- |
| A greater proportion of / more molecules <br> have energy sufficient / enough to react <br> when catalyst is present |  |  |
| OR <br> This can be shown on the graph, by labels <br> and lines etc. | (1) |  |

TOTAL FOR SECTION C = 21 MARKS
TOTAL FOR PAPER = 90 MARKS

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